



International Delegation Visits Minnesota to Explore AI and Computer Science Education

RED WING, Minn. — On July 24th, the Minnesota STEM Ecosystem welcomed an international delegation of technology, artificial intelligence, government, and innovation leaders from Brazil as part of the U.S. Department of State's International Visitor Leadership Program (IVLP). Coordinated through Global Minnesota and American Councils for International Education, the visit focused on how Minnesota is preparing students, educators, and the future workforce for an AI-driven economy through collaborative partnerships and innovative educational programs.

Hosted by the Minnesota Technology Network (MTN) in Red Wing at the Ignite MN Business Center in Southeastern Minnesota the discussion highlighted **Minnesota's collaborative approach to computer science education and artificial intelligence, bringing together representatives from the Minnesota STEM Ecosystem, the Minnesota Technology Network, and the Minnesota State IT Center of Excellence.**

The Minnesota STEM Ecosystem highlighted its statewide network of more than 50 Learning Partners working collaboratively across K–12 education, higher education, business and industry, government, museums, afterschool programs, and community organizations to strengthen STEM learning and workforce development opportunities. Representatives from the Minnesota State IT Center of Excellence shared how they support schools, colleges, and workforce partners through technology education and industry-recognized credentials, while the Minnesota Technology Network showcased programs that help youth and adults develop skills in artificial intelligence, extended reality (AR/VR), digital media, and other emerging technologies.

"This visit provided an excellent opportunity to exchange ideas and demonstrate how Minnesota's collaborative approach is helping educators and students prepare for the future," said Emily Saed, Director of the Minnesota STEM Ecosystem. *"Artificial intelligence is transforming every industry, and meaningful partnerships between education, industry, and community organizations are essential to ensuring learners have access to the knowledge and experiences needed to succeed."*

Together, the organizations shared how Minnesota's cross-sector partnerships are expanding access to AI and computer science education through educator professional development, workforce training, industry partnerships, and innovative classroom resources designed to prepare learners of all ages for careers in emerging technologies.